#### Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technical Education	Course:	Design and Manufacturing	Unit Title:	Measurement	Grade Level(s):	8
Assessed Trimester:		Pacing:		Date Created:	2/28/2013	Last Revision Date:	6/28/2013

Course Understandings: Students will understand that:

- A technologically literate person understands the significance of technology in everyday life
- The use of technology has impacts and consequences both desirable and undesirable
- Inventions and innovations from various times in history effect technological development in society and history
- Manufacturing requires safe and responsible use of technology
- That the attributes of design are necessary components to the development of a product
- Learning about design and manufacturing technologies will introduce students to career opportunities
- Manufacturing requires safe and responsible use of technology
- Scientific and mathematical concepts increase an individuals technological literacy

### DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

### **Established Goals**

#### Standard and Benchmark Mastery

- Standard STL #12 Students will develop the abilities to use and maintain technological products and systems.
- Standard STL #19 Students will develop an understanding of and be able to select and use manufacturing technologies.
- Standard STL #8 Students will develop an understanding of the attributes of design.
- **Standard STL #11** Students will develop abilities to apply the design process
- **High Priority** Students must know:
  - **12-H** Students will understand that information is provided in manuals or experienced individuals to understand how things work.
  - **19-H** Students will understand that manufacturing will include the designing, developing, and producing products and systems.
  - 8-G Students will understand that requirements for design are made up of criteria and constraints.
  - 11-I Students will understand that the design has specific criteria and constraints.
  - **11-J** Students will understand that a model, sketch, or drawing are representations of the designed solution
- Medium Priority Students should know:
  - **19-F** Students will understand that manufacturing systems and processes change the form of materials.
  - 8-F Students will understand that there is no perfect design
  - 11-L Students will understand that documentation of the solution is needed in order to make a product or system
  - **11-K** Students will understand that tests and evaluations improve the design solution
  - 8-E Students will understand that creative planning leads to useful products and systems.
- Low Priority It is nice for students to know:
  - **12-I** Students will understand that tools, materials, and machines are to be used safely.
  - 12-J Students will understand that computers and calculators are used in numerous applications.
  - **19-G** Students will understand that manufactured goods may be classified as durable and non-durable

# **11-H** Students will understand that the design process is used to solve problems.

Transfer					
<ul> <li>Students will be able to independently use their learning to: (product, high order reasoning)</li> <li>12-M Apply information to project construction</li> <li>12-M Utilizing different materials to construct a project.</li> </ul>					
N	leaning				
Unit Understanding(s): Students will understand that: • Accuracy is important • We are using the conventional system of measurement • Transferring measurement is important	Essential Qu Students will keep considering: <ul> <li>I can measure to the nearest 16th</li> <li>I can use the conventional system of measurement</li> <li>I can transfer the measurement from my plans to m</li> </ul>				
<ul> <li>Knowledge - Students will:</li> <li>8-M Understand written and verbal instructions /constraints</li> <li>11-M Recognize that designs need to be tested and evaluated</li> <li>12-M Understand information obtained from manuals or experienced people</li> <li>12-M Understand tools machines and materials</li> <li>19-M Understand that manufacturing systems and processes change the form of materials</li> <li>19-M Understand that manufactured goods may be classified as durable and non-durable</li> <li>19-M Understand that manufacturing will include design, developing and producing products and</li> </ul>	Skills - Students will:• 11-M Apply design measurements to the appropri• 11-M Accurately layout materials• 12-M Utilize information read from manuals• 12-M Apply different materials in project construct• 12-M Carry out computations through the use of complexity of the signing, or the signing				
systems Reasoning - Students will: • 11-M Mentally layout for most efficient use of materials • 12-M Interpret information required from manuals and experienced people • 12-M Understand how tools and machines operate • 19-M Organize manufacturing through design, developing and producing products and systems					

Common Misunderstandings	Essential new vocabulary
Fractions to decimals	Numerator
<ul> <li>English measurement NOT metric</li> </ul>	Denomorter
Ruler divisions	<ul> <li>16th or 8th</li> </ul>
Finding zero on a ruler	LCD
<ul> <li>Choosing the correct measuring tool</li> </ul>	Whole numbers
	Tolerance

# Question(s):

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uction <sup>-</sup> computer or calculator. g, developing and producing products and systems